Osgoode Hall Law School
York University
2020/21 Faculty Recruitment Ad

Call for Applications:

Osgoode Hall Law School of York University, one of the world’s leading law faculties, is committed to setting the standard for excellence in — and pushing the boundaries of — legal scholarship and legal education. In the coming year, Osgoode expects to make one appointment, as described below, at any rank. Subject to final budgetary approval, this appointment will be effective July 1, 2021.

This opportunity is open to qualified individuals with a demonstrated record of excellence (or promise of excellence for junior appointment) in research and in teaching, who self-identify as Black peoples of African Descent (for example Africans and African heritage people from the Caribbean, Americas, Europe). Recognizing the underrepresentation of Black faculty, this opportunity is to support the University’s Affirmative Action program and has been developed based on the special program provisions of the Ontario Human Rights Code. The position is part of a cohort hire of fourteen new colleagues at York University, including hires across a number of faculties and a wide range of areas and fields. The successful candidate will be joining a vibrant scholarly community at York, where we aspire to achieve equity and diversity in all areas, including race equity.

This position also arises from Osgoode Hall Law School’s commitment to combatting Anti-Black racism in legal education and the legal profession. To this end, we are seeking to recruit a scholar who can provide leadership in our efforts towards addressing Anti-Black racism in the law school curriculum through teaching and scholarship. While we prefer to hire a candidate who would teach in our first-year curriculum, including Torts, Contracts, Public and Constitutional Law, Ethical Lawyering in the Global Community, Criminal Law, or Legal Process, excellence in research and teaching are the key criteria, and so we welcome applications from all qualified candidates.

Strategic Commitments

In preparing applications, candidates are encouraged to take into account and to address, as relevant to their application, the following general strategic commitments. Osgoode is committed to:

- combatting Anti-Black racism in our teaching and curriculum, and dismantling systems of institutionalized racism in our society;
- deepening the integration of Indigenous Law and the perspectives and experiences of Indigenous peoples and persons throughout the Law School’s curriculum and community life, as well as strengthening Osgoode’s long-standing leadership in this area of scholarship;
- innovations in pedagogy and legal education, including a learning environment that values both experiential education and student exposure to a variety of theoretical perspectives on
law, and that understands the instructional needs of our diverse JD and graduate student community;

• expanding the breadth of research methodologies brought to bear on research and teaching, whether these be new methodologies or existing methodologies. Areas that Osgoode seeks to better represent include quantitative empirical research methods and various interdisciplinary perspectives on law, such as economic analysis of law and feminist theory;

• engaging with comparative and bijural approaches to law, including Civil Law traditions and approaches that promote Osgoode’s leadership in global debates and research on globalizing social, political, economic, and cultural relations and related to associated transnational, international, and comparative legal processes and norms;

• examining temporal contexts in law and legal transformation including, but not limited to, studies in legal history and digital and technological transformation which will shape the future of law and legal terrains; and

• faculty research intensification through supporting faculty in building strong scholarly research and publication records, successful external funding applications and effective knowledge mobilization activities.

**Approach to Recruitment**

Throughout the recruitment process, Osgoode is eager to learn about candidates’ innovative approaches to legal research and education. Osgoode hopes to hear from candidates about their interests in teaching, both within and outside their area(s) of interest, and their willingness to support clinical and professional education. As such, the Recruitment Committee places considerable emphasis on the demonstrated ability of candidates to enhance all dimensions of Osgoode’s academic community, and to participate in wider societal debates. The successful candidate will be expected to engage in outstanding, innovative, and, as appropriate, externally funded research (or research creation) at the highest level. Osgoode also places great value on commitment to service – at the law school, university, and community level – and seeks candidates who share this commitment.

**Application**

Highly qualified candidates with a JD and a graduate degree (with a preference for a doctoral degree) are encouraged to apply.

This selection will be limited to individuals who self-identify as Black. Osgoode Hall Law School encourages Black peoples to self-identify as a member of one or more of the five groups: women, racialized persons, Indigenous persons, persons with disabilities, and LGBTQ persons. Osgoode Hall Law School is furthermore committed to equality and diversity, including socio-economic status, and is responsive to family needs of faculty. In accordance with government regulations, Canadian citizens and permanent residents will be given priority.

Interested individuals should submit an application online consisting of the following:
• a cover letter identifying their areas of specialization and their areas of interest for both research and teaching, as well as discussing how they might help advance any of Osgoode’s strategic aspirations, and in particular its commitment to combatting Anti-Black racism in our teaching and curriculum, and dismantling systems of institutionalized racism in our society;
• a curriculum vitae (CV);
• copies of law and graduate transcripts; and
• a teaching dossier (including an indication of your ability and willingness to teach in the first year program).

Candidates must also provide evidence of research excellence (or promise thereof for a junior appointment) of a recognized international caliber as demonstrated in:

• a research statement / a detailed research plan;
• a record of publications (or forthcoming publications) three (3) sample publications (or writing samples);
• presentations at major conferences;
• awards and accolades; and
• three (3) signed confidential letters of academic reference (see further below).

The teaching dossier should include teaching evaluations (if available), a statement of teaching philosophy, an account of teaching experiences and related responsibilities (list of courses taught/course outlines), a summary of commitment to professional development (participation in teaching workshops; supervision of masters and doctoral students; mentoring new faculty), and other evidence of teaching effectiveness.

Please [CLICK HERE](mailto:) to apply.

**It is the candidate’s responsibility to ensure that three (3) signed confidential letters of academic reference are submitted by the deadline directly by the referees to:**
[facultyrecruitment@osgoode.yorku.ca](mailto:facultyrecruitment@osgoode.yorku.ca).

All applications will be kept confidential to the committee and faculty colleagues who provide reviews of files. Applicants who currently hold faculty positions and have any concerns are invited to contact Eric Tucker, Chair, Faculty Recruitment Committee at: [ETucker@osgoode.yorku.ca](mailto:ETucker@osgoode.yorku.ca).

Administrative questions related to the process or applications should be addressed to: [facultyrecruitment@osgoode.yorku.ca](mailto:facultyrecruitment@osgoode.yorku.ca).

**Application Deadline: January 11, 2021**